

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE-

Course Title: INTRODUCTION TO OJIBWAY

Code No.: ^^^-118

Program: NATIVE COMMUNITY WORKER

Semester: TWO

Date: FEBRUARY 1, 1990

Author: BARB NOLAN

New: Revision: 1/

APPROVED

chairperson

Date

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

Sault Ste. Marie, Ontario

NSA118 Introduction to Ojibway

January 1990 Instructor: B. Nolan
Mondays 8:30 a.m. - 10:30 a.m. 759-6774, Ext. 593
Tuesdays 7:30 p.m. - 9:30 p.m.

This course is designed to provide students with a knowledge of the basic structure of the Ojibway Language rather than producing fluent conversationalists. Some of the problems in reading and writing the language will be discussed.

GOALS: The goals of this course are to motivate/stimulate oral expression in Ojibway Language and to promote its use on a daily basis. The course will promote pride in one's own culture, as language is the basis of one's way of life. Students will acquire an understanding of their cultural heritage, thereby fostering pride and developing a positive self-image.

Objectives: The objectives of this course are to give the students the following opportunities:

1. to develop their learning skills pertinent to language study, practice and communication.
2. to use in their own conversations - vocabulary and structures taught.
3. to understand and appreciate the cultural points expressed in the Native language.

TEXTS: There *are* no required texts for this course. However, booklets are presently being prepared and will be made available for reference material.

COURSE EVALUATION:

- a) Attendance and Participation _____ 10%
- b) Assignments..... 10%
- c) Tests (4)..... 40%
- d) Mid-Term Exam 20%
- e) Final Examination 20%

VJU%

a) Attendance and Class Participation (10%): Participation will be marked based on oral performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days, and months. Due to the nature of the language program, it is essential that students attend class regularly. Attendance and participation will be monitored and records will be kept.

- b) Assignments (10%): Assignments will consist of exercises, quizzes and dictation.
- c) Tests (40%): There will be four tests in class on the following dates:
 Test #1 - February 20th, 1990
 Test #2 - March 13th, 1990
 Test #3 - April 17th, 1990
 Test #4 - May 8th, 1990
- d) MidTerm Exam (20%): The MidTerm Exam is scheduled for March 27th, 1990.
- e) Final Evaluation (20%): The final exam is scheduled for May 22nd, 1990.

Course Outline

Week One	<u>February 5-6 1990</u> Introduction/Lecture/Film Greetings Orthography (Sounds & Pronunciations) Common Expressions
Week Two	<u>February 12-13, 1990</u> Common Expressions Verb Commands Numbers, Times, Time of Day,/Hours
Week Three	<u>February 19-20, 1990</u> Days of the Week Months of the Year, Seasons Review N.B. Test #1
Week Four	<u>February 26-27, 1990</u> Weather Heavens Geography
Week Five	<u>March 5-6, 1990</u> Spring Break - No Classes
Week Six	<u>March 12-13, 1990</u> Introduction of Nouns (animate & inanimate) Definite Article Classroom Articles & surroundings Interrogatives Review N.B. Test # 2
Week Seven	<u>March 19-20, 1990</u> Body Parts Clothing Colours Possessive Pronouns Verbs (To Have, To Wear)

Week Eight March 26-27, 1990
 Family Members/Relations
 Introduction of Verb Tenses (& conjugations)
 Meats, Foods, Vegetables
 Eating and Cooking Utensils
 Verbs (To Eat, To Cook)
 N.B. Review
 MIDTERM EXAM
 Week Nine April 2-3, 1990
 Household Pets
 Farm Animals
 Wild Animals
 Birds
 Common Insects
 More Verbs
 Week Ten April 9-10, 1990
 Occupations/Status
 Places/Buildings/Rooms & contents
 Verbs (To go, to work. and more)
 Week Eleven April 16-17, 1990
 Development of Plural, Locative and Possessive forms
 of the language will be studied
 Review
 N.B Test # 3
 Week Twelve April 23-24, 1990
 Development of Diminutive and pejorative words will
 be studied. Root words will be those studied in
 previous lessons.
 Week Thirteen April 30 - May 1st, 1990
 Sentence structure, development of sentences and
 paragraphs
 Practice Practice Practice
 Development of Interrogatives
 Week Fourteen May 7-8, 1990
 Assignments
 Review
 N.B Test #4
 Week Fifteen *May 14-15,1990
 Descriptive words (adjectives, adverbs)
 Practice
 Exercises
 Review
 Week Sixteen *May 21-22, 1990
 Review
 N.B. Final Examination

* Length of program may be expedited by the utilization of a weekend seminar. Decision to be finalized at a later date